



Leo Baeck College
AT THE HEART OF PROGRESSIVE JUDAISM

PROSPECTUS 2017/18





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Leo Baeck College The Sternberg Centre for Judaism, 80 East End Road, London N3 2SY
info@lbc.ac.uk +44 (0)20 8349 5600

www.lbc.ac.uk

RABBINIC PROGRAMME

Students spend five years at Leo Baeck College training for the rabbinate. The depth and intensity of the programme is a reflection of the centrality of the College in the life of the Progressive Jewish world in the UK and Europe. From the Progressive perspective, Judaism and Jewish religious culture are continually evolving and developing. The burden of the direction of this evolutionary development is carried to a very large extent by the rabbis, traditionally the spiritual leaders of the community. Therefore rabbinic formation needs to be rich and diverse and necessarily encompasses many disciplines.

ENTRY REQUIREMENTS:

GENERAL CRITERIA FOR ADMISSIONS

1. Appropriate motivation for undertaking the rabbinic programme
2. Academic ability to complete the rabbinic programme
3. Willingness and potential to grow and develop through the rabbinic programme
4. Religious commitment and personal integrity
5. Dedication to the principles of Progressive Judaism
6. Intellectual maturity

SPECIFIC CRITERIA FOR ADMISSIONS

1. Prospective students' Hebrew proficiency is expected to be at a level of reading and comprehension equivalent to having completed level Gimmel following the completion of a summer Ulpan directly prior to commencing studies at Leo Baeck College.
2. Award of a BA (Hons) degree of a good standard (2:1 or higher) or the professional equivalent.
3. Students must be willing to spend time in an accredited academic programme in Israel.
4. Prospective students must have Jewish status, as recognised by a Beit Din of the Liberal, Masorti or Reform rabbinate or an Orthodox Beit Din and to have held that status for a minimum of five years prior to entry.
5. Prospective students must obtain a reference, preferably from their community rabbi. Rabbis serving Leo Baeck College as faculty members may fulfil this role in exceptional circumstances.
6. Prospective students must be at least 21 years old at the time of application.
7. Prospective students are expected to have been active in Jewish community life prior to application. They must demonstrably live a committed and active Jewish life, personal and either synagogal or some other Jewish grouping, according to the following criteria:
 - Membership of a local Liberal, Reform or Masorti Synagogue, or if from the USA, Reform, Reconstructionist or Conservative Synagogue or European equivalent
 - Regular attendance at Shabbat, Festival and High Holy Day services
 - Regular home observance of the major festivals and occasions in the Jewish year
 - Engagement with educational programmes organised within a local synagogue or in the wider Jewish community
 - Involvement in at least one Social Action project or similar activity within the ambit of the Jewish community

Prospective students for whom English is not a first language must obtain a minimum level B2 on the Common European Framework of Reference for Languages (CEFR) or Level 6 International English Language Testing System (IELTS)

Following admission to the College, prospective students will be subject to a Disclosure and Barring Service (DBS) (previously CRB) check, either centrally or by the first congregation they work for, as they may be working with children and vulnerable adults in congregations.

STRUCTURE OF THE RABBINIC PROGRAMME

| ACADEMIC STUDIES | VOCATIONAL PLACEMENTS | VOCATIONAL MODULES |
|--|---|---|
| Graduate Diploma in Hebrew and Jewish Studies, Part 1 (Level 6) | First Year 1 - High Holy Days Apprenticeship 2 - Educational Internship | 1 - Homiletics (including services, weddings and funerals) 2 - Listening skills 3 - Service-leading skills 4 - Curriculum Development and Supervision 5 - Reflective skills |
| Graduate Diploma in Hebrew and Jewish Studies, Part 2 (Level 6) | Second Year 1 - High Holy Days Assignment 2 - Rabbinic Apprenticeship* | 6 - Life cycle (excluding bereavement) 7 - The Chagim (the main festivals) |
| Postgraduate Diploma in Hebrew and Jewish Studies (Level 7) | Third Year 1 - High Holy Days Assignment 2 - Pastoral Care Internship: Jewish Care/Norwood Placement** 3 - Rabbinic Apprenticeship* | 8 - Educational Leadership |
| MA in Applied Rabbinic Theology (Level 7) | Fourth Year 1 - High Holy Days Assignment 2 - Rabbinic Internship | 9 - Dying, Death and Bereavement 10 - Mental health 11 - Spirituality 12 - Social action/Tikkun Olam |
| | Fifth Year 1 - High Holy Days Assignment 2 - Rabbinic Secondment | 13 - Transition to the Rabbinate (full year)* 14 - Leadership and Management Skills (full year)* |

* Assessed as part of the degree course. For module descriptors please refer to the Course Handbook for the MA in Applied Rabbinic Theology

** A Rabbinic Apprenticeship is taken either in Year 2 or 3

*** Half day per week each semester, equivalent to two full year modules



APPLICATION PROCESS

An application form can be downloaded from www.lbc.ac.uk. More details can be found on page 14



CONTACT

Sandy Potashnick
+44 (0)20 8349 5622
sandy.potashnick@lbc.ac.uk



APPLICATION DEADLINE

30 November in the year preceding admission

GRADUATE DIPLOMA IN HEBREW AND JEWISH STUDIES, PART 1



This programme combines Jewish Studies with Biblical and Rabbinic Hebrew Language acquisition. The programme aims to facilitate the achievement of fluent Hebrew and Aramaic reading and general competency.

In addition to intensive language study there are introductions to key subject areas such as the Jewish life-cycle and its liturgy and the festival cycle, introduction to the Hebrew Bible, introduction to rabbinic literature, history, Jewish thought and general methodology.

The Graduate Diploma in Hebrew and Jewish Studies, Part 1, will be awarded to students who have successfully completed 120 credits. It can be studied either full-time or part-time.

ENTRY REQUIREMENTS

1. First/second class honours degree.
2. Students whose mother tongue is not English are expected to meet a minimum level B2 on the Common European Framework of Reference for Languages (CEFR) or Level 6 International English Language Testing System (IELTS).
3. Students must provide evidence of having achieved Ulpan (Hebrew Language School) level Gimmel by the time they enrol for the Graduate Diploma in Hebrew and Jewish Studies, Part 1.
4. Students may be invited for an interview to determine the range and depth of their previous reading in an area of Jewish Studies which they have explored on their own initiative.

Prospective students over the age of 21 who do not satisfy the normal entry requirements may be admitted to a programme or subject provided that they can submit evidence of previous serious study and demonstrate the capacity and attainments successfully to pursue the proposed programme.

MODULES

- JS6100** Introduction to Aramaic
- JS6101** Grammar of Biblical Hebrew
- JS6103** Reading & Chanting Torah
- JS6104** Liturgy: Life Cycle & Festival Cycle
- JS6105** Introduction to the Hebrew Bible
- JS6106** Introductory Rabbinic Literature Intensive
- JS6107** Studying Jewish History
- JS6108** Themes in Jewish Thought: Athens and Jerusalem

TEACHING AND ASSESSMENT

A variety of teaching methods including tutor-led, group work and independent study will be used. Types of assessments include examinations, essays, presentations, textual analyses, sermons, short tests and designing a service.

This programme is quality assured by Middlesex University and you will receive a Middlesex University award on successful completion.



APPLICATION PROCESS

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APPLICATION DEADLINE

30 June in the year preceding admission



COURSE TEAM LEADER

Dr Alinda Damsma

GRADUATE DIPLOMA IN HEBREW AND JEWISH STUDIES, PART 2



This award builds upon the general knowledge and expertise amassed during the Graduate Diploma in Hebrew and Jewish Studies, Part 1, and will focus on specific primary source texts, such as Biblical, rabbinic, liturgical and theological material. The modules taught will expose students to deeper levels of study, especially with regard to Bible, rabbinic literature and theology. In particular it will enable students to demonstrate higher competencies in textual analysis of segments of rabbinic literature.

The Graduate Diploma in Hebrew and Jewish Studies, Part 2, will be awarded to students who have successfully completed 120 credits. It can be studied either full-time or part-time.

ENTRY REQUIREMENTS

For rabbinic students who are continuing to ordination: completion of the Graduate Diploma in Hebrew and Jewish Studies Part 1; **or**

One year at an institute of higher learning or seminary commensurate with the level of the Graduate Diploma in Hebrew and Jewish Studies, Part 1 and at the discretion of the Admissions Board.

FOR PROSPECTIVE STUDENTS REGISTERING FOR THE AWARD

1. First/second class honours degree.
2. Students who have already acquired the appropriate standard of Hebrew and Jewish Learning may register.
3. Students whose mother tongue is not English are expected to meet a minimum level B2 on the Common European Framework of Reference for Languages (CEFR) or Level 6 International English Language Testing System (IELTS).
4. Students must provide evidence of a level of proficiency in Biblical Hebrew and Aramaic equivalent to a year's study at university as well as level Gimmel (Level 3) in Modern Hebrew.
5. Students may be invited for an interview to determine the range and depth of their previous reading in an area of Jewish Studies which they have explored.

Prospective students over the age of 21 who do not satisfy the normal entry requirements may be admitted to a programme or subject provided that they can submit evidence of previous serious study and demonstrate the capacity and attainments successfully to pursue the proposed programme.

MODULES

- JS6201** Babylonian Aramaic
- JS6202** A Survey of the Liturgy of British Progressive Judaism
- JS6203** The Hebrew Bible and Medieval Commentaries
- JS6204** Pentateuch
- JS6205** The Historical and Early Prophetic Biblical Books
- JS6206** Intermediate Rabbinic Literature Intensive
- JS6207** Rabbinic History
- JS6208** Approaches to Rabbinic Theology
- JS6209** Introduction to Kabbalah and Hasidism
- JS6210** Understanding Jewish Community
- JS6211** Study Abroad

This programme is quality assured by Middlesex University and you will receive a Middlesex University award on successful completion.

TEACHING AND ASSESSMENT

A variety of teaching methods including tutor-led, group work and independent study will be used. Types of assessments include examinations, essays, presentations, textual analyses, sermons, and short tests.



APPLICATION PROCESS

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APPLICATION DEADLINE

30 June in the year preceding admission



COURSE TEAM LEADER

Rabbi Mark Solomon

POSTGRADUATE DIPLOMA IN HEBREW AND JEWISH STUDIES

In partnership with



**Middlesex
University
London**

This award aims to increase the students' linguistic abilities in order that they can engage with the Jewish corpus as well as further develop their exegetical and hermeneutical skills. In this year this process is deepened even further as students are challenged by ever more complex texts, both rabbinic and biblical.

An additional focus is the time spent examining the changing historical contexts which impacted on Jewish religious civilisation, as well as the cross-fertilisation which occurred between Muslim, Jewish and Christian theology. Finally, the degree focuses on the students' understanding of the historical development of Jewish liturgy both historical and new, and encourages them to develop their own personal theology.

The Postgraduate Diploma in Hebrew and Jewish Studies will be awarded to students who have successfully completed 120 credits. It can be studied either full-time or part-time.

ENTRY REQUIREMENTS FOR RABBINIC STUDENTS WHO ARE CONTINUING TO ORDINATION

Completion of the Graduate Diploma in Hebrew and Jewish Studies Part 1 and Part 2 or two years of higher learning at a commensurate level at another institute of higher learning or seminary. This is at the discretion of the Admissions Board.

FOR PROSPECTIVE STUDENTS REGISTERING FOR THE AWARD

1. A first/second class BA honours degree in Hebrew and Jewish Studies or a first/second class honours degree in Theology or Religious Studies or related subject and a demonstrable facility with Modern and Biblical Hebrew and Aramaic.
2. Students whose mother tongue is not English are expected to meet a minimum level B2 on the Common European Framework of Reference for Languages (CEFR) or Level 6.5 International English Language Testing System (IELTS).
3. Students may be invited for an interview to determine the range and depth of their previous reading in an area of Jewish Studies which they have explored.

Prospective students over the age of 21 who do not satisfy the normal entry requirements may be admitted to a programme or subject provided that they can submit evidence of previous serious study and demonstrate the capacity and attainments to pursue successfully the proposed programme.

MODULES

- JS7102** Introduction to Maimonides
- JS7103** Worlds of Medieval Judaism
- JS7104** Traditional and Progressive Liturgy
- JS7105** Liturgy: History and Structure
- JS7106** Topics in Rabbinic Literature
- JS7107** Midrash
- JS7108** Advanced Rabbinic Literature Intensive
- JS7109** Psalms
- JS7110** The Prophets

This programme is quality assured by Middlesex University and you will receive a Middlesex University award on successful completion.

TEACHING AND ASSESSMENT

A variety of teaching methods including tutor-led, group work and independent study will be used. Types of assessments include essays, presentations, set exercises, textual analyses, and papers.



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APPLICATION DEADLINE

30 June in the year preceding admission



COURSE TEAM LEADER

Dr Jeremy Schonfield

MA IN APPLIED RABBINIC THEOLOGY (RABBINIC STUDENTS ONLY)

The MA in Applied Rabbinic Theology provides those studying for Rabbinic Ordination with the opportunity to combine the study of biblical and rabbinic texts at MA level with commensurate congregational and pastoral work and analysis, thus heightening the synergy between them. In addition, students will have the opportunity to study creative and comparative liturgy, Jewish responses to theodicy and readings in modern Jewish thought.

The MA in Applied Rabbinic Theology will be awarded to students who have successfully completed 180 credits. 60 credits are awarded for a dissertation of 20,000 words and the remaining 120 credits are obtained through the completion of modules.



In partnership with
**Middlesex
University
London**

ENTRY REQUIREMENTS FOR RABBINIC STUDENTS WHO ARE CONTINUING TO ORDINATION

This course is only open to students on the Rabbinic Programme who have already completed the previous three awards (Graduate Diploma in Hebrew and Jewish Studies Part 1 & Part 2 and the Postgraduate Diploma in Hebrew and Jewish Studies) or those students who have completed three years of equivalent study at another recognised institution of higher learning or seminary and at the discretion of the Admissions Board. For students whose first language is not English, Level 6.5 International English Language Testing System (IELTS) will be required.

MODULES

- JS7401** Comparative and Creative Liturgy
- JS7402** Megillot
- JS7403** Topics in Advanced Talmud and Midrash
- JS7404** Progressive Rabbinic Decision Making
- JS7405** Readings in Modern Jewish Thought
- JS7406** Transition to the Rabbinat
- JS7407** Leadership and Management Skills
- JS7408** Dissertation Preparation
- JS7409** Dissertation

This programme is quality assured by Middlesex University and you will receive a Middlesex University award on successful completion.

TEACHING AND ASSESSMENT

A variety of teaching methods including tutor-led, group work and independent study will be used. Types of assessments include essays, presentations, appraisal of articles, research proposal, set exercises, a resposum, preparing liturgy and dissertation.



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COURSE TEAM LEADER

Dr Keith Kahn-Harris

RESEARCH DEGREES: M.PHIL, PHD

Leo Baeck College can offer co-supervision of M.Phil/PhD studies on a case-by-case basis for students registered at other universities, provided it is an area in which the college has expertise.

ENTRY REQUIREMENTS

For candidates who wish to be considered the minimum requirements are:

- an upper second class honours degree from a UK university or
- the equivalent in a relevant subject area or a postgraduate master's degree from a UK University or
- the equivalent in a relevant subject area.

Prospective students are accepted following a written application, a research proposal, curriculum vitae, record of studies, two referees, relevant experience and an interview.

Katarzyna Kowalska (Kasia) Sister of Sion

"Leo Baeck College is a wonderful place for an experience of Progressive Judaism and I would recommend it to anyone interested in further studies or evening courses.

When I was searching for a good place in which to do my PhD, I had three criteria in mind: a high standard in teaching, a good library and a friendly environment. All my expectations have been met here.

Working on my research I find almost all the books I need in our library. I love the courses I am following; they are very demanding and will give me excellent background for my academic work.

For me, as a Christian, it is a privilege to study with a Jewish Community, and here I feel very warmly welcomed. Everyday conversations give me a profound experience of dialogue and encounter.

Thank you for this amazing opportunity."



CONTACT

Gabriela Ruppin

+44 (0)20 8349 5624

gaby.ruppin@lbc.ac.uk

CERTIFICATE OF HIGHER EDUCATION IN JEWISH EDUCATION (EVENING COURSE)



This award is aimed at developing and empowering educators working in the field of Jewish Education. It caters for those working in informal settings – both youth and adults – as well as in the more traditional supplementary system. It is also recommended for those who are being fast tracked to Head Teacher positions, or those being prepared to take on more senior roles in their communities in the future.

The backdrop to the course is the changing landscape of Jewish community education over the last decade. This will be reflected in the way the course focuses on formal and informal approaches in education. More specifically it will aim to increase students' pedagogic skills and knowledge including Hebrew pedagogy. Another central objective will be to enable students to acquire a deeper understanding and knowledge of Progressive Judaism, its history and values. This will be achieved through a number of modules encompassing modern Jewish history, Jewish sources and Progressive Judaism. The course will end with an individual project which will allow students to focus on an area of interest and relevance to their work.

The Certificate of H.E. in Jewish Education will be awarded to students who have successfully completed 120 credits. The award will be offered part-time and will be studied over two years.

ENTRY REQUIREMENTS

1. 160 to 200 UCAS tariff points (3 A Levels, equivalent or APEL).
2. Students whose mother tongue is not English are expected to meet a minimum Level B2 on the Common European Framework of Reference for Languages (CERF), or International English Language Testing System (IELTS, Level 6.0).
3. Ability to decode Hebrew.
4. Be employed or undertake voluntary work in a Jewish educational setting.

Applicants over the age of 21, who do not satisfy the normal entry requirements, may be admitted to a programme or subject provided that they can submit evidence of previous serious study and demonstrate the capacity and attainments to pursue successfully the proposed programme.

MODULES

- JE4001** Applied Pedagogies
- JE4002** Introduction to Jewish Sources
- JE4003** Modern Jewish History
- JE4004** Hebrew Pedagogy
- JE4005** Progressive Judaism
- JE4006** Project

TEACHING AND ASSESSMENT

A variety of teaching methods including tutor-led, group work and independent study will be used. Types of assessments include essays, presentations, set exercises, and creating lesson plans.

This programme is quality assured by Middlesex University and you will receive a Middlesex University award on successful completion.



APPLICATION PROCESS

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CONTACT

Dr Jo-Ann Myers
+44 (0)20 8349 5626
jo-ann.myers@lbc.ac.uk



APPLICATION DEADLINE

30 June in the year preceding admission



COURSE TEAM LEADER

Dr Jo-Ann Myers

MA IN JEWISH EDUCATIONAL LEADERSHIP

With a view to nurturing future leaders in Jewish Education, Leo Baeck College has developed a new MA in Jewish Educational Leadership which has been designed to cater for students in the UK, Europe and beyond.

This is reflected both in the content of the modules, which adopts a comparative and international approach, and in the way the modules are taught. The MA is taught through blended methods – combining face to face seminars and distance learning – to be accessible to students anywhere in the UK or abroad. Students attend LBC for three days of seminars for each module.

The MA will provide students with the opportunity to widen their horizons about Jewish education worldwide, keep up to date with changing trends and challenge them to be reflective about their work. It also seeks to develop them both personally and professionally. The MA is also relevant to those both Jewish and non-Jewish who, while not directly involved in this field, may be working more broadly in the field of religious studies. Class sizes at the College are small, enabling students to be taught in a supportive, warm and friendly environment.

The programme has a practitioner-orientation combining a balance of education and Jewish learning through a framework of taught modules and a research-based dissertation.

The MA in Jewish Educational Leadership will be awarded to students who have successfully completed 180 credits. 60 credits are awarded for a dissertation of 20,000 words and the remaining 120 credits are obtained through the completion of modules. There are exit points at Postgraduate Certificate and Postgraduate Diploma Levels.

ENTRY REQUIREMENTS

1. First/second class honours degree, or the Advanced Diploma in Jewish Education (passed at a good standard).
2. Extensive relevant professional experience in an educational context.
3. Students whose mother tongue is not English are expected to meet a minimum level B2 on the Common European Framework of Reference for Languages (CEFR) or Level 6.5 International English Language Testing System (IELTS).

Prospective students over the age of 21 who do not satisfy the normal entry requirements may be admitted to a programme or subject provided that they can submit evidence of previous serious study and demonstrate the capacity and attainments successfully to pursue the proposed programme.

MODULES

JE7001 The Global Context of Jewish Education

JE7002 Developmental Approaches to Learning

JE7003 Issues in Jewish Education

JE7004 Research Methods and Skills

JE7005 Educational Leadership

JE7006 Skills in Jewish Literacy

JE7007 Dissertation

TEACHING AND ASSESSMENT

This programme is delivered using blended methods. Students attend the College for three days of seminars for every module which are supplemented by online group and individual tutorials. Students also receive guided reading and learning activities. Types of assessments include essays, textual analyses, presentations, appraisals of articles, research analyses, creating lesson plans, case studies, research proposal, and dissertation.

This programme is quality assured by Middlesex University and you will receive a Middlesex University award on successful completion.



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APPLICATION DEADLINE

30 June in the year preceding admission



COURSE TEAM LEADER

Dr Jo-Ann Myers

THE FOUNDATION COURSE FOR RELIGION SCHOOL TEACHERS

The programme is aimed at prospective and new religion school teachers working in Progressive religion schools and provides students with a basic foundation in Jewish education. The programme runs for four terms over fifteen months, one evening a week based either at Leo Baeck College or in a community.

Please note that this programme does not enable students to gain Qualified Teacher Status (QTS).

ENTRY REQUIREMENTS

Participants must be aged 16 or over.

Participants are expected to teach in a religion school, attend the course regularly, participate in class and undertake supervised teaching practices.

COURSE STRUCTURE

TERM 1 - EDUCATION TERM

An introduction to teaching skills in the Jewish classroom including lesson planning, classroom control and management, the classroom environment, child development as it relates to the Jewish context in a religion school and creativity in the classroom.

TERM 2 - HEBREW TERM

This term demonstrates the importance of integrating the Hebrew language into the Jewish classroom. Emphasis is placed on teaching methods appropriate in a religion school classroom and on practical application. This term will give participants an opportunity to improve their own Hebrew, whatever their knowledge. Students with any level of Hebrew are eligible.

TERM 3 - JEWISH STUDIES TERM

This term familiarises students with the main practices and beliefs of Judaism, including the calendar and the Festivals, God and Spirituality, Israel and life cycle events. The focus this term is on how to teach these aspects of Judaism through arts, values-based education, texts and various teaching methodologies.

TERM 4 - HISTORY AND BIBLE TERM

This term looks at Judaism as a chain of tradition. An overview of Jewish history is presented with issues relating to evidence, objectivity and the teaching of Jewish history. The question of Bible as history will be explored and participants will study Biblical and historical sources with the aim of exploring together effective ways of teaching text in the classroom together with ways of approaching family history are also discussed.

TEACHING AND ASSESSMENT

This programme is delivered using blended methods. Students attend the College for three days of seminars for every module which are supplemented by online group and individual tutorials. Students also receive guided reading and learning activities. Types of assessments include essays, textual analyses, presentations, appraisals of articles, research analyses, creating lesson plans, case studies, research proposal, and dissertation.



APPLICATION DEADLINE

30 June in the year preceding admission



CONTACT

Dr Jo-Ann Myers

+44 (0)20 8349 5626

jo-ann.myers@lbc.ac.uk

ADULT JEWISH LEARNING

LEO BAECK COLLEGE LEHRHAUS: HOME OF ADULT JEWISH LEARNING

The Leo Baeck College Lehrhaus follows in the footsteps of the Berlin Lehrhaus established in 1920 by Franz Rosenzweig. Members of the Leo Baeck College's outstanding faculty offer courses in subjects about which they are passionate and deeply knowledgeable. Examples of some of the topics being offered are Bible, Biblical Hebrew, Jewish Sacred Music, Talmud, Midrash, Midrash, Jewish Thought and Shoah.

Michael Romain

"Rabbi Mark Solomon was giving an introduction to the works of Moses Maimonides. It was a delight to listen to Mark explaining the Rambam's attempt to define 'negative attributes of God' as set out in the Guide of the Perplexed."



CONTACT

Jarek Lodzinski

+44 (0)20 8349 5600

jarek.lodzinski@lbc.ac.uk



LERHAUS CO-ORDINATOR

Dr Jo-Ann Myers

MARCUS SEFTON-GREEN SHIURIM

During the forthcoming Academic Year the LBC shiurim will adopt a different focus. After many years of focus on the five books of Moses, the scope will broaden to other texts in the Tanakh, taught by several members of the LBC Faculty, including the Principal, Rabbi Dr Deborah Kahn-Harris and the Dean, Rabbi Dr Charles Middleburgh.

The shiurim will maintain their usual semester slot on Tuesday mornings, 11.15-12.45.

We look forward to welcoming you to the College and hope that you will enjoy the new Shiur programme.



CONTACT

Jarek Lodzinski

+44 (0)20 8349 5600

jarek.lodzinski@lbc.ac.uk

CONTINUAL PROFESSIONAL DEVELOPMENT

PROFESSIONAL RABBINIC DEVELOPMENT AND SUPPORT (PaRDeS)

The primary goal of PaRDeS is to offer rabbis opportunities to further develop themselves and their skills to be better equipped for the varied demands of their work and the practical needs of their congregations.

Benefits to Rabbis

- Practical skills development, updating and refreshing;
- Reflective time, space, support (including collegial), and stimulus that ensures each individual's rabbinate is being renewed and that self-esteem and self-confidence are sustained;
- Developmental learning enables each rabbi to feel that they are growing in their knowledge of Jewish texts and contemporary academia;
- Spiritual and intellectual stimulation and growth.

Benefits to Congregations and individuals

- Enhanced quality of educational, spiritual and pastoral rabbinic leadership
- Congregational development through the application of enhanced rabbinic skills
- Better rabbinic-lay relationships
- More motivated rabbis

Offerings include:

Assisted Reflection for Rabbis (ARR) and their Partners – a scheme offered by Leo Baeck College in partnership with St. Albans Diocese of the Church of England, providing free 1:1 support for ordained or lay Assistants.

Support Groups – self-selected groups provided with professional facilitation and administrative assistance to undertake long-term "reflective practitioner" work together.

Learning and Training Activities – webinars, seminars and occasional conferences to build on rabbinic or cantorial training across a broad range of topics.



CONTACT

Angela Wharton

PaRDeS Administrator

pardes@lbc.ac.uk



PaRDeS CO-ORDINATOR

Rabbi Richard Jacobi

richard.jacobi@lbc.ac.uk

INTERFAITH PROGRAMME

Leo Baeck College has a proud tradition of Interfaith dialogue and education. It led the way over four decades ago, in bringing young Jews, Christians and Muslims together for a week-long conference in Germany, and continues to support these annual conferences today. The College is also a partner in an annual Jewish Christian Bible Week.

We work with partner bodies and institutions such as the Council of Christians and Jews, the Three Faiths Forum, the Muslim College and the An Nisa Society to promote interfaith opportunities for rabbinic students and trainee clergy in other faiths to meet and talk together and to build sustainable relationships for the future.

The formal academic programme for first year rabbinic students includes a semester learning about the other major faiths found in the UK with people from those faiths.

LIBRARY AND RESOURCES

The Leo Baeck College Library houses one of the best Judaica collections of its kind in Europe. It contains over 60,000 volumes, numerous special collections and countless more periodicals and pamphlets.

The College also has a reference library which has a wealth of materials and resources on Jewish Education for use in different communal settings and Jewish day schools which are available to our students.



CONTACT

Paul Fraylich

+44 (0)20 8349 5610

Paul.Fraylich@lbc.ac.uk



STUDENTS

INTERNATIONAL STUDENTS

The student body at Leo Baeck College has always included international students. Their presence enriches the life of the College. We recognise, however, that some of these students may require additional information and support.

The following staff are available to help international students. Personal tutors meet with students regularly, discuss progress on the programme and support students through difficulties regarding personal, professional, spiritual or academic matters which are impacting on studies.

Academic lecturers are the first port of call for any academic matter relating to the module or programme studied. The Dean, the Director of Jewish Education and the Head of HR help with personal, welfare, residential and visa issues. Staff at the College office provide information and general advice.

STUDENT SUPPORT

The small and personal nature of Leo Baeck College enables thorough support for our students. All our students are offered individual tutorial support. The academic staff have an open door policy, meaning it is easy for students to reach them at any point to discuss their work on a particular programme. In addition to this, students are welcome to approach the Heads of Vocational Studies and Academic Services. Additional opportunities include an induction programme, workshops for using the Library and Resource Centre, study skills sessions, language support and personal development planning.

APPLICATION PROCESS

Admissions to the different awards often start with an informal process in which prospective students get in touch by email, telephone, letter, visit the College or participate in an open day. Informal conversations with the Dean, the Director of Jewish Education or specific Course Team Leaders of awards in which they are interested can be requested. Potential rabbinic students are also invited to sit in on classes and meet students.

The formal part of the application process begins with prospective students sending in the application form which can be downloaded from the College website www.lbc.ac.uk. Please note the deadline for applications for the specific awards.

Prospective students should complete Application Form A except for rabbinic students who should complete Application Form B.

WHAT TO SEND/EMAIL WITH THE APPLICATION FORM

- Two current passport photographs.
- Original documents of qualifications and grade transcripts. Please send a certified translation if the documents are not in English.
- Proof of English proficiency at International English Language Testing System (IELTS) Level 6.0 or 6.5 (depending on the award) for those whose mother tongue is not English or for those who need a Tier 4 (General) visa.
- Photocopy of the passport pages containing personal information such as nationality etc.
- References (rabbinic students only).
- Application fee of £50 (cheque made payable to **Leo Baeck College**).

Prospective students who wish to receive accreditation of prior learning (AP(E)L) are asked to state this in their application. An AP(E)L form will then be sent to them. This will enable the Collaborative Programme Accreditation Board to determine whether credit can be recognised for specific modules.

An acknowledgement of receipt of the documents will be sent to prospective students.

Prospective students may be invited to an interview with the Admissions Team or may be interviewed on Skype. An interview may not be necessary in every case. All rabbinic students take part in a three-day interview process which takes place in February.

The Admissions Team/Board makes a decision as to the suitability of prospective students based on the application forms and interviews that have taken place.

A letter with the outcome of the application including terms of study and financial obligations is sent as soon as possible following the meeting of the Admissions Team/Board. Prospective students are asked to sign a form indicating whether they wish to take up or decline the offer of admission.

Students applying for courses in Education or for the rabbinate which involve working with children and/or vulnerable adults must declare whether they have any criminal convictions, cautions (including verbal cautions), reprimands, final warnings or bind-over orders. This includes convictions which are spent (as defined by the Rehabilitation of Offenders Act 1974).

Requests for deferrals are considered by the Admissions Team/Board at the time of the admission process.

More details available from the College Rabbinic Admissions Advisor, Leah Jordan at admissions@lbc.ac.uk.

FEES

Please note: affiliation refers to members of Reform Judaism and Liberal Judaism, EUPJ affiliated communities and Leo Baeck College affiliated institutions.

| ADMINISTRATION FEES – APPLY TO ALL ACADEMIC COURSES | |
|---|--|
| £50 | Application fee |
| £200 | Registration fee (this forms the first instalment of tuition fees) |
| RABBINIC PROGRAMME | |
| £9,000 | Tuition fees per annum for LJ, MRJ and EUPJ affiliated |
| £15,000 | Tuition fees per annum, non-affiliated |
| GRADUATE DIPLOMA IN HEBREW & JEWISH STUDIES, PART 1 | |
| £5,000 | Tuition fees per annum, affiliated |
| £7,500 | Tuition fees per annum, non-affiliated |
| GRADUATE DIPLOMA IN HEBREW & JEWISH STUDIES, PART 2 | |
| £5,000 | Tuition fees per annum, affiliated |
| £7,500 | Tuition fees per annum, non-affiliated |
| POSTGRADUATE DIPLOMA IN HEBREW & JEWISH STUDIES | |
| £5,000 | Tuition fees per annum, affiliated |
| £7,500 | Tuition fees per annum, non-affiliated |
| MA IN JEWISH EDUCATIONAL LEADERSHIP | |
| £600 | per module for continuation fee, affiliated |
| £700 | per module for continuation fee, non-affiliated |
| £2,500 | Tuition fees per annum for part time study, affiliated |
| £3,500 | Tuition fees per annum for part time study, non affiliated |
| CERTIFICATE OF H.E. IN JEWISH EDUCATION | |
| £600 | per module for continuation fee, affiliated |
| £700 | per module for continuation fee, non-affiliated |
| £1,250 | Tuition fees per annum for part time study, affiliated |
| £1,750 | Tuition fees per annum for part time study, non affiliated |
| AUDITING COURSES AT LEO BAECK COLLEGE (Auditing students will not be given grades, feedback or credits) | |
| One 10 credit module | £250 affiliated, £300 non-affiliated |
| One 20 credit module | £500 affiliated, £600 non-affiliated |
| One 30 credit module | £750 affiliated, £900 non-affiliated |
| FOUNDATION COURSE FOR RELIGION SCHOOL TEACHERS | |
| Fees on application | |
| M.PHIL, PHD STUDENTS | |
| Fees on application | |

FINANCIAL SUPPORT: BURSARIES AND SCHOLARSHIPS (RABBINIC STUDENTS ONLY)

SCHOLARSHIPS

A limited number of scholarships will be awarded each year to those who, in the opinion of the admissions board, are likely to make the most significant contribution to the sponsoring organisations' (Movements) or affiliated organisations. The scholarship covers fees and living expenses for the five years of the rabbinic programme.

Students granted a sponsoring organisation scholarship are required to sign an agreement with the relevant organisation providing the funding.

It is a condition of the sponsoring organisation scholarship that prospective students must, following ordination, serve for a minimum of five years in a sponsoring organisation congregation or affiliated organisation as rabbi, educator, youth worker, or similar role, unless there are no suitable positions available to the graduates. If the graduates enter into service but serve the sponsoring organisation for less than five years, the amount paid or credited under the scholarship shall be repaid pro rata to the number of years served.

OTHER SCHOLARSHIPS

These may be available from external sources such as individual synagogues or from funds specifically donated to the College for this purpose (e.g. East European Student Fund). Funds are awarded from time to time for variable amounts based on either need or qualifications dependent on the terms of the scholarship.

OTHER INCOME

Students may apply for extra grants from other sources. Any such income or income received from employment will not affect the amount of a sponsoring organisation scholarship. The effect of such income on any other scholarship will depend upon the terms of that other scholarship. Where additional grants can be obtained by the College from other sources for a student who has been granted a scholarship, they will be retained by the College to offset the costs of the scholarship and the student will be required to co-operate by applying directly or by supporting the application on behalf of Leo Baeck College. Further details are available from the College.

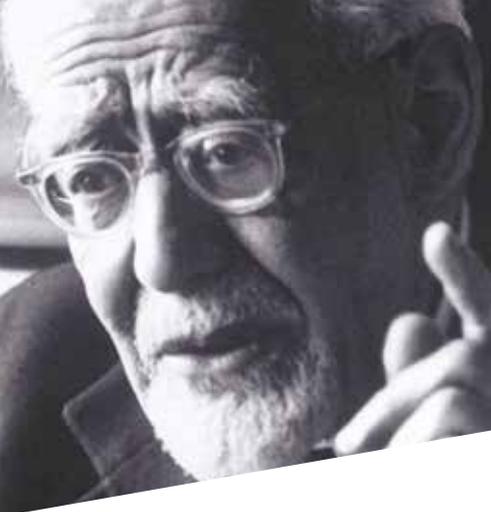
FEE REGULATIONS

- An application fee of £50 to be sent with the application form.
- A registration fee of £200 upon acceptance of a place.
- Students are required to make payment of the remaining course fee (minus the registration fee) before commencing a course of study. Payment must be made within 28 days from the date of the invoice or before the first class, whichever is earlier. Fees are not reimbursable once the course has started. Payment can be made in instalments by arrangement with the Dean or the Director of Jewish Education. However, students are not permitted to participate in a course without at least the payment of a first instalment.
- Payments by sponsors must be by arrangement with the Dean.
- Fees must be fully paid to date to allow a student to sit for any examination.
- If students have reached the dissertation or thesis stage and do not submit their dissertation or thesis within the academic year in which they are registered and would like more time to complete writing, they will be liable for a continuation fee. PhD students whose doctoral thesis requires major corrections and another examination panel will be liable for an additional fee.
- Variation of fees - the College reserves the right without prior notice to alter any of its fees.
- Non-payment of fees due to the College - the College reserves the right not to re-enrol students who have outstanding debts to the College from a previous academic year or associated fees. Where this applies the students may be excluded by the College from examinations and have their qualification or award withheld and/or be prohibited from attending any graduation ceremony.
- Any students experiencing difficulty with paying their College fees should immediately contact the Dean or Director of Jewish Education who will be available to discuss the matter and to offer appropriate help and advice.
- Leo Baeck College reserves the right to suspend or dismiss any student without refund of fees in the event of serious misconduct or unsatisfactory attendance/progress.
- Non EU students granted a sponsorship by the College are required to adhere to the regulations laid down by the Home Office under the terms of the College's sponsorship.

See document 'Regulations for the Payment of College Fees and other Charges' for full terms and conditions on all points above.

ADDITIONAL COSTS/LIVING EXPENSES

The College does not offer student accommodation. However, there is a great deal of accommodation available in the Finchley area. You are likely to be asked to pay between £150 and £200 a week for a single room (bedsit) with cooking facilities and our recommendation is that students live in proximity to LBC where possible. The College is sometimes notified about rooms available in the vicinity, so it is worth enquiring with the College office or looking on the College Facebook page. The approximate annual guideline cost of living expenses is £15,000. International students are advised to check that they have sufficient funds to comply with Home Office requirements.



“ Through faith, man experiences the meaning of the world; through action he is to give it reason. ”

RABBI LEO BAECK

Welcome to Leo Baeck College

Leo Baeck College is a unique institution of Jewish scholarship and learning open to all. This prospectus will provide you with information about opportunities for studying in an inspirational environment with high-calibre teaching by a faculty which shares a commitment to enriching the intellectual and spiritual lives of the Progressive Jewish Community.

The College campus is situated on a seven-acre site in the heart of North London with good transport links to central London and the rest of the UK.

On site, LBC occupies the Grade II* listed Manor House where classrooms, seminar rooms, student study rooms and offices are located. The Manor House is also home to the Leo Baeck College Library, which contains one of the most outstanding Judaica collections of its kind in Europe.

The College building is part of the larger Sternberg Centre for Judaism site which includes the Akiva Jewish Primary School, Shofar Day Care Centre, the headquarters of the Movement for Reform Judaism, New North London Synagogue, a bookshop specialising in Judaica, a café and a mikveh.



COLLEGE OPENING TIMES

Monday to Thursday 9am to 5pm

Closed on Friday, bank holidays and on Jewish holidays according to Progressive Jewish tradition



LIBRARY OPENING TIMES

Monday to Thursday 10am to 5pm
Friday 10am to 1pm

Closed during the months of July and August and the last week in December

Leo Baeck College The Sternberg Centre for Judaism, 80 East End Road, London N3 2SY

info@lbc.ac.uk +44 (0)20 8349 5600

www.lbc.ac.uk

