

1. Programme title	Graduate Diploma in Hebrew and Jewish Studies, Part 2
2. Awarding institution	Middlesex University, London
3. Teaching institution	Leo Baeck College
4. Programme accredited by	
5. Final qualification	Graduate Diploma
6. Academic year	2017-18
7. Language of study	English
8. Mode of study	Full-time and Part-time

9. Criteria for admission to the programme

- A First/Second class BA honours degree (in exceptional cases, mature students who can demonstrate equivalent experience may be considered).
- Students whose mother tongue is not English are expected to meet a minimum level B2 on the Common European Framework of Reference for Languages (CERF) or IELTS, band 6.
- Students must provide evidence of a level of proficiency in biblical Hebrew and Aramaic equivalent to a year's study at university as well as level Gimmel (level 3) in Modern Hebrew.
- Students may be invited for an interview to determine the range and depth of their previous reading in an area of Jewish Studies which they have explored.

An additional programme specific entry requirement for Rabbinic students is: Completion of the Graduate Diploma in Hebrew and Jewish Studies, part 1 or a year at an institute of higher learning or seminary commensurate with the level of the Graduate Diploma in Jewish Studies, Part 1 and at the discretion of the Admissions Board (APL).

Applicants over the age of 21, who do not satisfy the normal entry requirements, may be admitted to a programme or subject provided that they can submit evidence of previous serious study and demonstrate the capacity and attainments to pursue successfully the proposed programme.

10. Aims of the programme

The programme aims to:

1. Enable students to engage more fully with Talmudic and Midrashic discourse, with particular emphasis on the foundational historical layers of the ongoing rabbinic literary conversation (tannaitic and amoraic).
2. Enable students to begin to be competent in textual analysis of segments of rabbinic literature.
3. Develop in the students the capacity to negotiate textual variations on various levels.
4. To highlight the continuities and disruptions between the rabbinic era and our own.

5. Study the contemporary liturgies and their antecedents as an example of the tensions, and experiments within the Jewish textual tradition.
6. Further develop language skills in Hebrew and Aramaic.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. Demonstrate greater fluency in Biblical Hebrew and Aramaic.
2. Show their understanding of the Linguistic and historical complexities of a wide variety of Biblical texts.
3. Participate actively in our ongoing conversation with rabbinic texts.
4. Articulate and clarify their personal theology within the parameters of the materials studied.
5. Show a clear understanding of how new liturgical elements might be structured.
6. Have a more complex understanding of the historical and contemporary diversity of Jewish communities.

Teaching/learning methods

Students gain knowledge and understanding through

Acquisition of A.1 is through a weekly class in Aramaic (Babylonian Aramaic) language for one semester, reinforced by exposure to rabbinic material in Rabbinic Literature classes. Fluency in Hebrew (Biblical and Mishnaic) is acquired through classes in Liturgy, Bible and Rabbinic Literature.

Acquisition of A.2 is through the study and discussion in seminars on the Bible which include the Historical and Early Prophetic Biblical Books, the Pentateuch and the module on the Bible and Medieval Commentaries.

Acquisition of A3 is through the intensive seminar in Rabbinic Literature and the modules on Rabbinic History and approaches to Rabbinic Theology. The linguistic skills needed to read primary sources are developed in the Babylonian Aramaic sessions.

Acquisition of A4 is through the programme as a whole but especially the module on theology.

Acquisition of A6 is through snap shots the students will have of the Jewish world at different periods of history including the Biblical period, the Rabbinic era, the period of the Kabbalah and Hasidism, and modern Jewry.

A5 is through their study of modern liturgy and the opportunities they have to construct their own rituals.

Acquisition of A.2 to A.6 is through lectures and seminars, including individual and group presentations, as well as guided independent reading designed to supplement and consolidate what is being taught and learnt.

	<p>Assessment Method Students' knowledge and understanding is assessed by</p> <ul style="list-style-type: none"> - Quizzes, read and translate A.1, - Exams A1, A2, A3 - Oral Exam A1, A2,A3 - Presentation A1, A2, A3,A4 - Presentation of ritual, A1,A5 - Essay A1,A2, A4 - Take home exam A1,A2,A6 - Response to a text, A4, A6 - Compiling a report A6 - Sermon A2, A4, A6 - Prepared Participation A2, A3 - Weekly Assignments A1, A3,A6
<p>B. Cognitive (thinking) skills On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Reason critically, i.e. analyse, evaluate and interpret information critically. 2. Understand linguistic, philosophical, literary and historical concepts and methods. 3. Demonstrate and exercise independence of mind and thought. 	<p>Teaching/learning methods Students learn cognitive skills through:</p> <p>Acquisition of B1-B3 is through the programme we have described above. Each module requires the student to engage in discussion of key issues. The various kinds of texts they read require growing experience in applying relevant conceptual and methodological criteria. The very concept of Jewish teaching/learning implies not only the interpretation and analysis of written material but the capacity to engage in constructive discussion.</p> <p>Assessment Method Students' cognitive skills are assessed by</p> <ul style="list-style-type: none"> - Quizzes, read and translate B.1, - Exams B1, B2 - Oral Exam B1,B3 - Presentation B1, B2 - Presentation of ritual, B1, B2,B3 - Essay B1,B2,B3 - Take home exam B1, B2, - Response to a text, B1 - Compiling a report B1, B2, B3 - Sermon B1, B2, B3 - Prepared Participation B1,B2 - Weekly Assignments B1, B2, B3
<p>C. Practical skills On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Find and sort information from a variety of original sources (including those in 	<p>Teaching/learning methods Students learn practical skills through Acquisition of C1 is through sessions in the use of all of the resources of the Library including not just books and periodicals but CD-ROMs, Internet searches, and links to other libraries, and online bibliographies. This is continually enhanced in the course of the students'</p>

<p>Hebrew and/or Aramaic).</p>	<p>progress through the college.</p>
<p>2. Present results in the most appropriate form for the occasion and where relevant demonstrate a familiarity with a variety of technological aids.</p>	<p>Acquisition of C2 is through those modules in which a class-presentation/ performance is a requirement.</p>
<p>3. Construct and present a coherent and well-structured piece of academic writing.</p>	<p>Acquisition of C3. is through those modules which are assessed by an essay.</p>
<p>4. Apply linguistic, philosophical, literary and historical concepts and methods to the appropriate level.</p>	<p>Acquisition of C4 is part of the skills gained from the learning process in each module</p>
<p>5. Utilise with facility a range of linguistic, lexicographical, grammar, transliteration aids as well as electronic and print study tools.</p>	<p>Students' practical skills are assessed by Assignments and exercises C5</p>
<p>6. Demonstrate research skills.</p>	<p>Assessment Method</p> <ul style="list-style-type: none"> - Quizzes, read and translate C4, C5 - Exams C4 - Oral Exam C2 - Presentation C1, C2, C6 - Presentation of ritual, C1, C2, C6 - Essay C3, C4, C6 - Take home exam, C4, C5, C6 - Response to a text, - Compiling a report C2, C3, C4 - Sermon C2, C4, C6 - Prepared Participation - Weekly Assignments C5

12. Programme structure (levels, modules, credits and progression requirements)

12.1 Overall structure of the programme

The Graduate Diploma in Hebrew and Jewish Studies, Part 2 is designed to take one year full-time or two years part-time. The modules on the award are all at Level 6 and add up to a total of 120 credits. All the modules are compulsory. Students who have studied relevant modules elsewhere may request to have prior learning accredited. With the exception of JS6201 Babylonian Aramaic which must be studied in the first semester, all remaining semester-long modules can be taught either in the first or second semester. This award is a requirement for those students wishing to progress onto the Postgraduate Diploma in Hebrew and Jewish Studies as part of their studies towards Ordination.

Year-long Module

JS6206
Intermediate
Rabbinic
Literature

Autumn Semester

JS6201
Babylonian
Aramaic

JS6202
Rabbinic
History

JS6203
The Hebrew
Bible and
Medieval
Commentaries

JS6205
Historical and
Early
Prophetic
Books

JS6208
Approaches to
Rabbinic
Theology

JS6210
Understanding
Anglo-Jewry

Spring Semester

JS6202
Liturgy of
British
Progressive
Judaism

JS6204
Pentateuch

JS6209
Kabbalah and
Hasidism

12.2 Levels and modules

Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.

Level 6 (3)

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: JS6201 Babylonian Aramaic JS6203 The Hebrew Bible and Medieval Commentaries JS6205 The Historical and Early Prophetic Biblical Books JS6206 Intermediate Rabbinic Literature JS6207 Rabbinic History JS6208 Approaches to Rabbinic Theology JS6210 Understanding Anglo-Jewry		

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

Module level	Module code
	<i>All modules are non-compensatable with the exception of JS6209 Kabbalah and Hasidism.</i>

13. A curriculum map relating learning outcomes to modules

See Curriculum Map attached

14. Information about assessment regulations

Leo Baeck College will be following the assessment regulations of the University of Middlesex

15. Future careers (if applicable)

The Graduate Diploma in Hebrew and Judaic Studies is the second award students take as part of their training to become rabbis. This training involves academic studies as well as additional vocational training which includes work in communities and using rabbis as mentors. There are many opportunities for 'work-related learning'. Once ordained, nearly all students find employment in the communities in this country or Progressive Communities around the world. This record is assisted by the close network of contacts which exist between the College, the two Movements, the Rabbinic Conference and the Assembly of Reform Rabbis, UK (the latter are the association of rabbis of the two movements).

16. JACS code (or other relevant coding system)

17. Relevant QAA subject benchmark group(s)

Theology and Religious Studies

18. Reference points

The College's reference points include:

The QAA Framework for Higher Education Qualifications

The QAA Quality Code

The subject benchmark in 'Theology and Religious Studies' and 'Languages and Related Studies'

The academic practice at other sister seminaries such as Hebrew Union College – Jewish Institute for Religion and the Jewish Theological Seminary in the USA.

Curriculum map for the Graduate Diploma in Hebrew and Jewish Studies, Part 2

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	Demonstrate near fluency in Hebrew and Aramaic.	C1	Find and sort information from a variety of original sources (including those in Hebrew and/or Aramaic).
A2	Show their understanding of the Linguistic and historical complexities of a wide variety of Biblical texts.	C2	Present results in the most appropriate form for the occasion demonstrating a familiarity with a variety of technological aids.
A3	Participate actively in our ongoing conversation with rabbinic texts.	C3	Construct and present a coherent and well-structured piece of academic writing.
A4	Articulate and clarify their personal theology within the parameters of the materials studied.	C4	Apply linguistic, philosophical, literary and historical concepts and methods to the appropriate level.
A5	Show a clear understanding of how new liturgical elements might be structured.	C5	Full range of linguistic, lexicographical and grammar aids as well as electronic and print study tools.
A6	Have a more complex understanding of the historical and contemporary diversity of Jewish communities.	C6	Begin to develop basic research skills.
A7		C7	
Cognitive skills		Graduate Skills	
B1	Reason critically, i.e. analyse, evaluate and interpret information critically.	D1	
B2	Understand linguistic, philosophical, literary and historical concepts and methods.	D2	
B3	Demonstrate and exercise independence of mind and thought.	D3	
B4		D4	
B5		D5	
B6		D6	
B7		D7	

