

**PROGRAMME SPECIFICATION
AND CURRICULUM MAP FOR THE
POSTGRADUATE DIPLOMA IN
HEBREW AND JEWISH STUDIES**



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| 1. Programme title | Postgraduate Diploma in Hebrew and Jewish Studies |
| 2. Awarding institution | Middlesex University, London |
| 3. Teaching institution | Leo Baeck College |
| 4. Programme accredited by | |
| 5. Final qualification | Postgraduate Diploma |
| 6. Academic year | 2017-18 |
| 7. Language of study | English |
| 8. Mode of study | Full-time and Part-time |

9. Criteria for admission to the programme

Students not on the rabbinical programme are required to meet the following entry criteria:

1. A first/second class BA honours degree in Hebrew and Jewish Studies, or a first/second class honours degree in Theology or Religious Studies or related subject
2. A demonstrable facility with Modern and Biblical Hebrew and Aramaic.
3. Students whose mother tongue is not English are expected to meet a minimum level B2 on the Common European Framework of Reference for Languages (CEFR) or IELTS, band 6.5.
4. Students may be invited for an interview to determine the range and depth of their previous reading in an area of Jewish Studies which they have explored.

An Additional programme specific entry requirement for Rabbinic students is:

- Completion of the Graduate Diploma in Hebrew and Jewish Studies, part 1 and the Graduate Diploma in Hebrew and Jewish Studies, part 2, or two years at an institute of higher learning or seminary commensurate with the level of the Graduate Diploma in Jewish Studies, Part 1 and part 2 and at the discretion of the Admissions Board. (APL)

Applicants over the age of 21, who do not satisfy the normal entry requirements, may be admitted to a programme or subject provided that they can submit evidence of previous serious study and demonstrate the capacity and attainments to pursue successfully the proposed programme.

10. Aims of the programme

The programme aims to:

1. Consider the impact on Jewish religious civilisation of changing historical contexts.
2. Enable students to have a critical awareness of the developing theological and philosophical traditions.
3. Enable students to critically engage with the cross fertilization of Muslim, Jewish and Christian theology.
4. Substantially deepen the students' understanding of liturgies both past and present and to have a critical grasp of their historical development.
5. Deepen students' engagement with exegesis and hermeneutics.
6. Significantly deepen students' linguistic understanding through reading more complex biblical and rabbinic texts.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. The particularities and overlaps of the different kinds of rabbinic texts throughout the entire range of such texts.
2. The influences of Islamic thought on the two main streams of Judaism in the Medieval period (Rabbanite and Karaite).
3. How Greek thought influenced Jewish thought through the medium of Arabic translations.
4. How to elucidate two distinct and difficult genres of biblical writing, the poetry of the Psalms and the uniqueness of the prophetic voice.
5. How to appreciate and interrogate the historical normative liturgy.
6. Hebrew and Aramaic (Biblical and Rabbinic) at an advanced level.

Teaching/learning methods

Students gain knowledge and understanding through

Acquisition of A.1 is through the study of classical rabbinic materials in the various modules where this material is taught. In this module students will not only study a wide array of classical sources in an intensive setting, dealing with the full range of materials and examining how they overlap and intersect to create the complexity of the Jewish interpretative tradition, but students will also have a specialist course in midrash. In this course students will learn about numerous textual traditions, the reappearance of particular midrashic themes and/or discourses in multiple collections and discuss the ways in which the midrashic tradition specifically interacts with other classical materials.

Acquisition of A.2 is through the specific module grounding students in the theology and wide array of writings of the foundational medieval Jewish redactor of Jewish law and theologian, Maimonides. This module will be complemented by a history module in Medieval Judaism, which grounds students in the wider context of medieval Jewish thought and history.

Acquisition of A.3 is through the teaching of the particular ways in which Greek thought informed and influenced the work of Maimonides and other medieval Jewish exegetes.

Acquisition of A.4 is through the modules on the Psalms, with a central interest in the genre of poetry as it elucidates this literature, and the Prophets, with a particular focus on the variety of prophets in this section of the Hebrew Bible.

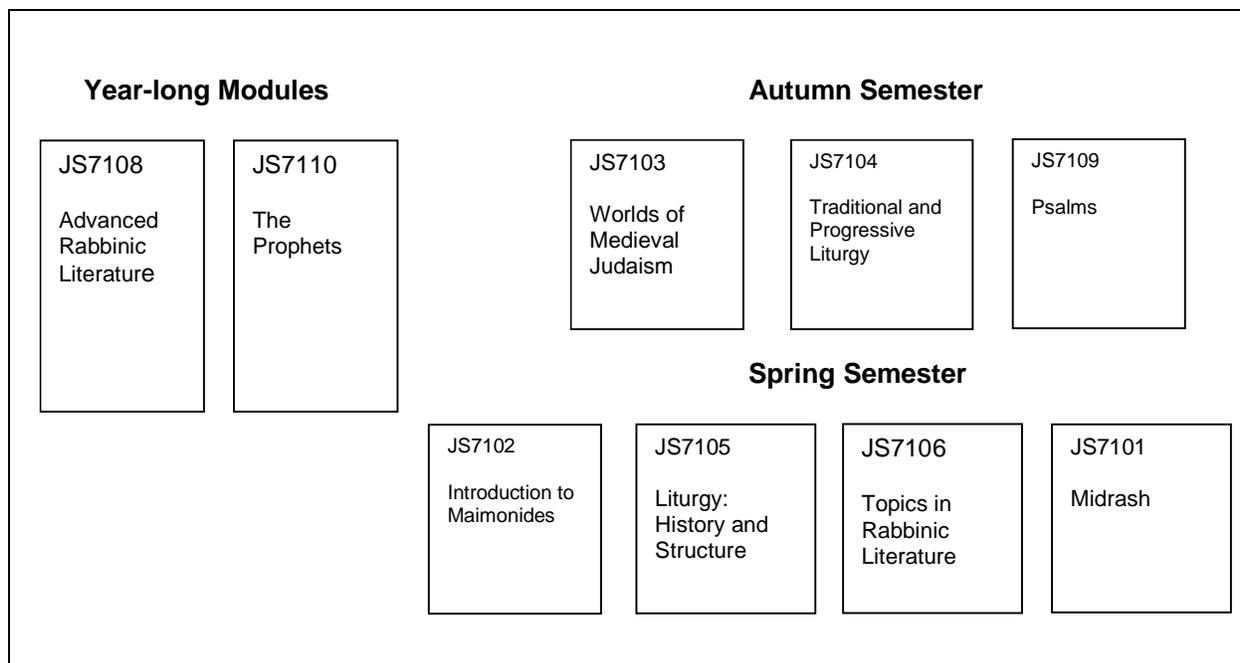
Acquisition of A.5 is through students learning about both the history and structure of traditional Jewish liturgy and how that liturgy is adapted and transformed in contemporary settings, particularly in the progressive communities to which Leo Baeck College is affiliated.

Acquisition of A.6 is through working with

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| | <p>advanced texts in the modules in Rabbinic literature, Midrash, Psalms and Prophets.</p> <p>Assessment Method Students' knowledge and understanding is assessed by: Student translations and analysis A1, A6 Exam A1, A6 Short essays A1, A2, A3, A6 Essays A1, A2, A34, A4, A5, A6 Presentation A1, A4, A6 Sermon A4 Prepared Participation A4, A6</p> |
| <p>B. Cognitive (thinking) skills On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Use rabbinic hermeneutic codes in conjunction with contemporary critical approaches. 2. Identify and solve problems; including asking the right questions. 3. The ability to construct and present a coherent and well-structured piece of academic writing. 4. Ability to use both synchronic and diachronic critical methodologies separately and/or in tandem. 5. Develop the capacity to reflect upon his or her own intellectual affinities. | <p>Teaching/learning methods Students learn cognitive skills through:</p> <p>Acquisition of B.1 is obtained through all of the modules dealing with classical rabbinic materials, where in depth understanding of rabbinic hermeneutics is a fundamental part of dealing with these materials. In addition all these modules require students to develop an understanding of the contemporary critical approaches to dealing with these materials.</p> <p>Acquisition of B.2 and B.3 is obtained in all modules. Problem solving and asking relevant questions is a key rabbinic skill set that is developed across all areas. In addition, the assessment methods in this module are all geared towards increasing students' proficiency in writing in order to help prepare students for the MA in Applied Rabbinic Theology, where students will need to write a dissertation.</p> <p>Acquisition of B.4 is obtained in all of the historically oriented modules as well as those dealing with classical rabbinic materials where questions of historiography are core.</p> <p>Acquisition of B.5 is through engagement with modules where students are asked to develop their own ideas, opinions and creative output through engaging deeply with core materials such as liturgy, theology and rabbinic texts.</p> <p>Assessment Method Students' cognitive skills are demonstrated in class discussions and prepared participation as well as in assessments such as presentations, sermon, short essays and long essays.</p> |

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| | <p>Student translations and analysis B1, B2, B5 Exam B1, B2, B5 Short essays B1, B2, B3, B4 Essays B1, B2, B3, B4, B5 Presentation B1, B2, B4, B5 Sermon B2, B3, B5 Prepared Participation B2</p> |
| <p>C. Practical skills On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Apply acquired linguistic and / or critical skills to unfamiliar textual material. 2. Source, sort and deal with a variety of original source materials, especially primary source materials in Hebrew and Aramaic. 3. Apply linguistic, philosophical, literary and historical concepts and methods at an advanced level, employing reputable scholarly sources and methods. 4. Engage critically in constructive dialogue. | <p>Teaching/learning methods Students learn practical skills through:</p> <p>Acquisition of C1 is achieved through exercises in class and in summative assessments. This occurs in the Liturgy, Rabbinics and Bible modules).</p> <p>Acquisition of C.2 is achieved in all of the modules dealing with original language materials including liturgy, Bible and rabbinic literature.</p> <p>Acquisition of C.3 and C.4 is obtained in all modules as fundamental principles underpinning the teaching across all areas of work.</p> <p>Assessment Method Students' practical skills are assessed by prepared participation in class as well as presentations and written work. Student translations and analysis C1,C2,C3,C4 Exam C1,C3 Short essays C1,C2,C3,C4 Essays C1,C2,C3,C4 Presentation C1,C2,C3,C4 Sermon C1,C2,C3,C4 Prepared Participation C1,C2,C3</p> |

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| 12. Programme structure (levels, modules, credits and progression requirements) |
| 12. 1 Overall structure of the programme |
| <p>The postgraduate Diploma in Hebrew and Jewish Studies is designed to take one year full-time or two years part-time. It forms a natural progression from the Graduate Diploma in Hebrew and Jewish Studies, Part 2. The modules on the award are all at Level 7 and add up to a total of 120 credits. (There is no dissertation). All the modules are compulsory but students who have studied relevant modules elsewhere may request to have prior learning accredited. All semester-long modules can be taught either in the first or second semester. This award is a requirement for those students wishing to progress onto the MA in Applied Rabbinic Theology as part of their studies towards Ordination.</p> |



12.2 Levels and modules

Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.

Level 7

COMPULSORY

OPTIONAL

PROGRESSION
REQUIREMENTS

Students must take all of the following:

JS7102 Introduction to Maimonides
 JS7103 Worlds of Medieval Judaism
 JS7104 Traditional and Progressive Liturgy
 JS7105 Liturgy: History and Structure
 JS7106 Topics in Rabbinic Literature
 JS7107 Midrash
 JS7108 Advanced Rabbinic Literature
 JS7109 Psalms
 JS7110 The Prophets

| 12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels) | |
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| Module level | Module code |
| | <i>All the modules are non-compensatable</i> |
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| 13. A curriculum map relating learning outcomes to modules |
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| See Curriculum Map attached |

| 14. Information about assessment regulations |
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| <i>Leo Baeck College will be following the assessment regulations of the University of Middlesex</i> |

| 15. Future careers (if applicable) |
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| <p>The Postgraduate Diploma in Hebrew and Jewish Studies is integrated with a vocational programme which seeks to achieve a synthesis between the theoretical and the practical. In the Postgraduate Diploma students will acquire further specialist skills, which will enable them to fulfil aspects of the role of the congregational rabbi in a broader context.</p> <p>Once ordained, nearly all students find employment in the communities in this country or Progressive Communities around the world. This record is assisted by the close network of contacts which exist between the College, the two Movements, the Rabbinic Conference and the Assembly of Reform Rabbis, UK (the later are the associations of rabbis of the two movements).</p> |

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| 16. JACS code (or other relevant coding system) | |
| 17. Relevant QAA subject benchmark group(s) | Theology and Religious Studies |

| 18. Reference points |
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| <p>The College's reference points include:</p> <ul style="list-style-type: none"> The QAA Framework for Higher Education Qualifications The QAA Quality Code The subject benchmark in Theology and Religious Studies The academic practice at other sister seminaries such as Hebrew Union College – Jewish Institute for Religion and the Jewish Theological Seminary in the USA. |

Curriculum map for Postgraduate Diploma in Hebrew and Jewish Studies

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

| Knowledge and understanding | | Practical skills | |
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| A1 | The particularities and overlaps of the different kinds of rabbinic texts throughout the entire range of such texts. | C1 | Apply acquired linguistic and critical skills to unfamiliar textual material. |
| A2 | The influences of Islamic thought on the two main streams of Judaism in the Medieval period (Rabbinic and Karaite). | C2 | Source, sort and deal with a variety of original source materials, especially primary source materials in Hebrew and Aramaic. |
| A3 | How Greek thought influenced Jewish thought through the medium of Arabic translations. | C3 | Apply linguistic, philosophical, literary and historical concepts and methods at an advanced level, employing reputable scholarly sources and methods. |
| A4 | How to elucidate two distinct and difficult genres of Biblical writing, the poetry of the Psalms and the uniqueness of the prophetic voice. | C4 | Engage critically in constructive dialogue. |
| A5 | How to appreciate and interrogate the historical normative liturgy. | C5 | |
| A6 | Hebrew and Aramaic (Biblical and Rabbinic) at an advanced level. | C6 | |
| A7 | | C7 | |
| Cognitive skills | | Graduate Skills | |
| B1 | Use rabbinic hermeneutic codes in conjunction with contemporary critical approaches. | D1 | |
| B2 | Identify and solve problems; including asking the right questions. | D2 | |
| B3 | The ability to construct and present a coherent and well-structured piece of academic writing. | D3 | |
| B4 | Ability to use both synchronic and diachronic critical methodologies separately and/or in tandem. | D4 | |
| B5 | Develop the capacity to reflect upon their own intellectual affinities. | D5 | |

| Programme outcomes | | | | | | | | | | | | | | | | | | | | | | | | | |
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| A1 | A2 | A3 | A4 | A5 | A6 | A7 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | C1 | C2 | C3 | C4 | C5 | D1 | D2 | D3 | D4 | D5 | D6 | D7 |
| Highest level achieved by all graduates | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 7 | 7 | 7 | 7 | 7 | | 7 | 7 | 7 | 7 | 7 | | | 7 | 7 | 7 | 7 | 7 | | | | | | | |

| Module Title | Module Code by Level | Programme outcomes | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | A1 | A2 | A3 | A4 | A5 | A6 | A7 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | C1 | C2 | C3 | C4 | C5 | C6 | D1 | D2 | D3 | D4 | D5 | D6 | D7 |
| JS7102 Introduction to Maimonides | | | √ | √ | | | | | | | | | | | | | | | √ | √ | | | | | | | | |
| JS7103 Worlds of Medieval Judaism | | | √ | √ | | | | | | | | | | | | | | | √ | √ | | | | | | | | |
| JS7104 Traditional and Progressive Liturgy | | | | | | √ | | | | | √ | √ | | √ | | | | √ | √ | √ | √ | | | | | | | |
| JS7105 Liturgy: History and Structure | | | | | | √ | | | | | √ | √ | √ | √ | | | | √ | √ | √ | √ | | | | | | | |
| JS7106 Topics in Rabbinic Literature | | √ | | | | | | | | | √ | √ | √ | | | | | √ | √ | √ | √ | | | | | | | |
| JS7107 Midrash | | √ | | | | | √ | | √ | √ | | √ | √ | | | | | √ | √ | √ | √ | | | | | | | |
| JS7108 Advanced Rabbinic Literature | | √ | | | | | √ | | √ | √ | √ | √ | √ | | | | | √ | √ | √ | √ | | | | | | | |
| JS7109 Psalms | | | | | | √ | | √ | | | √ | √ | | √ | | | | √ | √ | √ | √ | | | | | | | |
| JS7110 The Prophets | | | | | | √ | | √ | | | √ | √ | | √ | | | | √ | √ | √ | √ | | | | | | | |