

**PROGRAMME SPECIFICATION
AND CURRICULUM MAP FOR GRADUATE DIPLOMA
IN HEBREW AND JEWISH STUDIES, PART 1**



1. Programme title	Graduate Diploma in Hebrew and Jewish Studies, Part 1
2. Awarding institution	Middlesex University, London
3. Teaching institution	Leo Baeck College
4. Programme accredited by	
5. Final qualification	Graduate Diploma
6. Academic year	2017-18
7. Language of study	English
8. Mode of study	Full-time and Part-time

9. Criteria for admission to the programme

- (a) First/Second class honours degree.
- (b) Students whose mother tongue is not English are expected to meet a minimum level B2 on the Common European Framework of Reference for Languages (CERF) or IELTS, band 6.
- (c) Students must provide evidence of having achieved Ulpan (Hebrew language school) level Gimel (level 3) by the time they enrol for the Graduate Diploma in Hebrew and Jewish Studies, Part 1.
- (d) Students may be invited for an interview to determine the range and depth of their previous reading in an area of Jewish Studies in which they have explored their own interests.

Applicants over the age of 21, who do not satisfy the normal entry requirements, may be admitted to a programme or subject provided that they can submit evidence of previous serious study and demonstrate the capacity and attainments to pursue successfully the proposed programme.

10. Aims of the programme

The programme aims to:

1. Act as a conversion year for prospective students who have completed an undergraduate degree, usually not in the field of Hebrew and Jewish Studies, or who have spent several years in the world of work.
2. Develop the students' interest in and understanding of the Jewish world past and present with an emphasis on its basis in the sacred texts of Jewish tradition, including languages, culture, theology, ethics and history.
3. Deepen students' knowledge in Biblical Hebrew and Targumic Aramaic.
4. Engage students in a critical approach to methodologies in Biblical Literary criticism, the study of History as well as the technical terms and the understanding of patterns of argumentation in Rabbinic Literature.
5. Facilitate a transformational understanding of the depth and scope of Jewish learning.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

1. The essentials of Biblical and Rabbinic Hebrew.
2. The essentials of Biblical and Targumic Aramaic.
3. Selected texts from the Bible, Rabbinic Literature and the Liturgy with which they have engaged with.
4. The major influences on Jewish historical and theological development.
5. Themes and issues in the study of Jewish History which they will have considered in a critical manner.
6. Major trends in modern Biblical criticism and a critical appreciation thereof.
7. The history and structure of the liturgies of the Jewish life and festival cycle and other aspects of Jewish culture.

Teaching/learning methods

Students gain knowledge and understanding through

Acquisition of A.1 is through (a) Obligatory pre-academic programme Ulpan (Intensive Hebrew programme) (b) continued grammar studies of Biblical and Rabbinic Hebrew and (c) selected text readings in classical biblical commentaries and other rabbinic texts, e.g. Mishnah and Midrash.

Acquisition of A.2 is through a weekly class in Aramaic language for one semester, reinforced by exposure to rabbinic material in Aramaic, in rabbinic literature classes.

Acquisition of A.3 is through modules in Bible, Midrash, Talmud and liturgy.

Acquisition of A.4 & A.5 is through lectures and seminars, including individual and group presentations, as well as guided independent reading designed to supplement and consolidate what is being taught and learnt and to extend the range of their exposure to a complex and millennial tradition.

Acquisition of A.6 is through lectures and seminars, including presentations as well as guided independent reading designed to supplement and consolidate what is being taught and learnt in the module on the Hebrew Bible.

Acquisition of A.7 is through lectures and seminars including student presentations as well as guided independent reading designed to supplement what is being taught and learnt in the module on Liturgy.

Assessment Method

Students' knowledge and understanding is assessed by

- Weekly quizzes and exercises A1,A2,A3
- Exams A1,A2,A3
- Oral exams A3
- Presentations A3, A4, A5, A7
- Essays A4,A5, A7
- Sermon A6

B. Cognitive (thinking) skills

On completion of this programme the successful student will be able to:

1. Reason critically, i.e. analyse, evaluate

Teaching/learning methods

Students learn cognitive skills through

Acquisition of B1-B3 is through the programme we have described above. Each

<p>and interpret information critically.</p> <ol style="list-style-type: none"> 2. Show a critical understanding of linguistic, philosophical, literary and historical concepts and methods. 3. Demonstrate and exercise independence of mind and thought. 	<p>module requires students to engage in discussion of key issues. The various kinds of texts they read require growing experience in applying relevant conceptual and methodological criteria. The very concept of Jewish teaching/learning implies not only the interpretation and analysis of written material but the capacity to engage in constructive discussion.</p> <p>Assessment Method Students' cognitive skills are assessed by:</p> <ul style="list-style-type: none"> - Weekly quizzes B1 - Exercises B1 - Exams B1, B2 - Oral exams B1 - Presentations B1, B2, B3 - Essays B1, B2, B3 - Sermon B1, B2, B3
<p>C. Practical skills On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Find and sort information from a variety of original sources (including those in Hebrew and/or Aramaic) 2. Present results in the most appropriate form for the occasion. 3. Construct and present a coherent and well-structured piece of academic writing. 4. Apply linguistic, philosophical, literary and historical concepts and methods to the appropriate level. 5. Use the full range of linguistic, lexicographical and grammar aids. 	<p>Teaching/learning methods Students learn practical skills through</p> <p>Acquisition of C1 is through sessions in the use of all of the resources of the Library including, not just books and periodicals but CD-ROMs, Internet searches, and links to other libraries, and online bibliographies. This is continually enhanced in the course of the students' progress through the college.</p> <p>Acquisition of C2 is through those modules in which a class-presentation/performance/sermon is a requirement.</p> <p>Acquisition of C3. is through those modules which are assessed by an essay.</p> <p>Acquisition of C4 is part of the skills gained from the learning process in each module.</p> <p>Acquisition of C5 is through exercises using linguistic, lexicographical and grammar tools and aids.</p> <p>Assessment Method Students' practical skills are assessed by</p> <ul style="list-style-type: none"> - Weekly quizzes - Exercises C6 - Exams C4, C6 - Oral exams C2, C4 - Presentations C1, C2, C4 - Essays C1, C3, C4 - Sermons C1, C2, C4

12. Programme structure (levels, modules, credits and progression requirements)

12.1 Overall structure of the programme

This programme is designed to take one year full-time or two years part-time. The modules on the award are all at Level 6 and add up to a total of 120 credits. All eight modules are compulsory. Students who have studied relevant modules elsewhere may request to have prior learning accredited. This award is a requirement for those students wishing to progress onto the Graduate Diploma in Hebrew and Jewish Studies, part 2 as part of their studies towards Ordination.

Year-long Modules

JS6101 Grammar of Biblical Hebrew	JS6103 Reading and Chanting the Torah	JS6106 Introductory Rabbinic Literature
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Autumn Semester

JS6104 Liturgy: Life Cycle and Festival Cycle	JS6107 Studying Jewish History
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Spring Semester

JS6102 Biblical and Targumic Aramaic	JS6105 Introduction to the Hebrew Bible	JS6108 Themes in Jewish Thought: Athens & Jerusalem
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12.2 Levels and modules

Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.

COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>Students must take all of the following:</p> <p>JS6100 Introduction to Aramaic JS6101 – Grammar of Biblical Hebrew JS6103 Reading and Chanting the Torah JS6104 Liturgy: Life Cycle & Festival Cycle JS6105 Introduction to the Hebrew Bible JS6106 Introductory Rabbinic Literature Intensive JS6107 Studying Jewish History JS6108 Themes in Jewish Thought: Athens and Jerusalem</p>		

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)

Module level	Module code
	<p><i>All the modules are non-compensatable with the exception of JS6103 Reading and Chanting the Torah.</i></p>

13. A curriculum map relating learning outcomes to modules

See Curriculum Map attached

14. Information about assessment regulations

Leo Baeck College will be following the assessment regulations of the University of Middlesex

15. Future careers (if applicable)

The Graduate Diploma in Hebrew and Jewish Studies, Part 1 is the first step students take as part of their training to become rabbis. This training involves academic studies as well as additional vocational training. Once ordained, nearly all students find employment in the communities in this country or Progressive Communities around the world. This record is assisted by the close network of contacts which exist between the College, the two Movements, the Rabbinic Conference and the Assembly of Reform Rabbis, UK (the latter are the associations of rabbis of the two movements).

16. JACS code (or other relevant coding system)**17. Relevant QAA subject benchmark group(s)**

Theology and Religious Studies

18. Reference points

The College's reference points include:

The QAA Framework for Higher Education Qualifications

The QAA Quality Code

The subject benchmark in 'Theology and Religious Studies' and 'Languages and Related Studies'

The academic practice at other sister seminaries such as Hebrew Union College – Jewish Institute for Religion and the Jewish Theological Seminary in the USA.

Curriculum map for *Graduate Diploma in Hebrew and Jewish Studies, Part 1*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	The essentials of Biblical and Rabbinic Hebrew.	C1	Find and sort information from a variety of original sources (including those in Hebrew and/or Aramaic).
A2	The essentials of Biblical and Targumic Aramaic.	C2	Present results in the most appropriate form for the occasion demonstrating.
A3	Of selected texts from the Bible, Rabbinic Literature and The Liturgy with which they have engaged with.	C3	Ability to construct and present a coherent and well-structured piece of academic writing.
A4	Of the major influences on Jewish historical and theological development.	C4	Apply linguistic, philosophical, literary and historical concepts and methods to the appropriate level.
A5	Of themes and issues in the study of Jewish History which they will have considered in a critical manner.	C5	Use the full range of linguistic, lexicographical and grammar aids.
A6	Of major trends in modern Biblical criticism and a critical appreciation thereof.	C6	
A7	Of the history and structure of the liturgies of the Jewish life and festival cycle and other aspects of Jewish culture.	C7	
Cognitive skills		Graduate Skills	
B1	Reason critically, i.e. analyse, evaluate and interpret information critically.	D1	
B2	Show a critical understanding of linguistic, philosophical, literary and historical concepts and methods.	D2	
B3	Demonstrate and exercise independence of mind and thought.	D3	

